

**SUSTAINABILITY AND THE DESIGN AND CONSTRUCTION OF HIGH PERFORMANCE SCHOOLS  
RESOLUTION OF THE BOARD OF TRUSTEES  
OF  
HTH LEARNING**

WHEREAS, Students and staff are entitled to a safe and healthy school environment, and studies have indicated that student achievement is greater and attendance higher, and teacher and staff retention is improved, when the learning environment is naturally lit, comfortable and well maintained;

WHEREAS, Schools should employ design, construction and operation strategies that minimize operating costs, in particular for energy and water use as studies show that new facility energy costs, for example, can be reduced by 25 percent or more;

WHEREAS, Schools that follow sustainable design principals can contribute to our community's environment by minimizing waste and air and water pollution;

WHEREAS, the HTH Learning, a California nonprofit public benefit corporation (the "Corporation") builds innovative new schools providing a unique opportunity to move beyond standard designs;

WHEREAS, the Collaborative for High Performance Schools (CHPS) has developed comprehensive design criteria based on the latest available information on sustainable school design, construction, and operation; and

WHEREAS, Schools designed to meet the CHPS criteria incorporate environmental features that provide a context for learning; now, therefore, be it

NOW, THEREFORE, BE IT RESOLVED:

That HTH Learning Board of Trustees (the "Board") recognizes the progress already made by the Corporation's staff and design teams to incorporate sustainable design criteria into the Corporation's school construction program; and

RESOLVED further, That the Board directs staff to expand this effort to ensure that every new school, new building and modernization project, from the beginning of the design process, incorporate CHPS criteria and best practices to the extent feasible; that the next round of construction projects minimally meet the CHPS qualifying criteria and preferably achieve at least 36 points; and that the focus be on criteria in the following priority areas:

a. Student performance and staff health through measures such as daylighting, the use of non toxic-emitting materials, and sound insulation or isolation to minimize noise and enhance classroom acoustical quality;

b. operating cost minimization, through resource efficiency and reduction of electrical, gas, and water demand.

c. minimizing the impact of Corporation operations on the environment through measures such as Transportation Demand Management Programs, Waste Management Programs, and Hazardous Materials Business Plans.

d. taking advantage of financial incentive programs such as SDG&E Sustainable Communities Program and the SDG&E Savings By Design program.

RESOLVED further, that the Board directs staff to create and follow a CHPS implementation strategy to ensure the efficient and complete implementation of CHPS, including creating a performance tracking system to ensure the effective implementation of the CHPS criteria throughout design, construction and operation; and

RESOLVED further, that the Board endorses Corporation participation in and directs staff to pursue partnerships that further the goal of high performance schools, including Federal, State and utility programs that provide sustainable design financial incentives, and;

RESOLVED further, that the Board directs staff, during the design phase of the remaining projects in the current construction and modernization program and all such future projects, to require architects and staff to verify that their Corporation project(s) have met or exceeded the minimum requirements for CHPS certification, and report the scores for all of the CHPS categories; and

RESOLVED further, that the Board directs staff to report to the Board, within 60 days of the passage of this resolution, on the Corporation's plan to comply with this Resolution; and

RESOLVED, that the Board directs staff to report to the Board annually on the progress of this program, and provide annual summary statistics on the number of new schools and modernization projects designed and the percentage which have incorporated CHPS design criteria, and other statistics useful in assessing the progress of this effort.

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I hereby certify that the foregoing resolution was duly adopted by the Board of Trustees of HTH Learning, a California nonprofit public benefit corporation, at a meeting duly convened in accordance with all lawful requirements on October 2, 2008, and that the same has not been modified, amended or withdrawn as of the date hereof.

DATED: Oct 2, 2008

  
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Kay Davis, Secretary