

FACILITY STANDARDS

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(LOCAL)

SINGLENESS OF PURPOSE	In conformance with the District's strategic plan, this policy supports the strategic goals of higher academic performance and effective and efficient operations, and promotes community partnership.
ACADEMIC PERFORMANCE	New learning environments should be naturally lit, thermally comfortable, and well maintained. Studies have demonstrated that these types of environments support greater student achievement, higher attendance, and improved staff and teacher retention.
DISTRICT OPERATIONS	The use of design, construction, and operation strategies that minimize long-term operational costs are encouraged, in particular energy and water use.
COMMUNITY PARTNERSHIP	New school design and construction should follow sustainable principles, and improve the community's awareness about sustainable environments that minimize waste, air and water pollution, and green house gas production. School buildings that incorporate environmental features offer an additional context for student and community learning.
2013 CAPITAL IMPROVEMENT PROGRAM	In conformance with the objective to build sustainable new schools and additions as approved by the November 5, 2013, bond election, the 2013 capital improvement program (CIP) shall continue to offer opportunities to enhance our sustainable design initiative, to include new high performance schools and new high performance additions/expansions to existing campuses.
2013 SUSTAINABLE DESIGN CRITERIA	The Superintendent or designee has investigated the work of recognized organizations in the sustainable design field and has selected the Texas Criteria for New Construction and Major Modernization (2009 edition or latest), developed by the Collaborative for High Performance Schools (CHPS), to be used as the sustainable design criteria standard for the 2013 CIP, in the "verified" category for new schools and the "designated" category for additions/expansions. The selection of architects shall be enhanced by considering each architect's experience in sustainable design when the evaluating each architect's qualifications.
RECONCILING PROJECT BUDGETS	The Superintendent or designee shall adopt basic sustainable design guidelines for implementation into the new schools and other projects, as applicable. The implementation of sustainable design criteria and best practices must consider established budgets and therefore must minimize any additional costs of the processes or actual construction.
SUSTAINABILITY MEASURES	The Superintendent or designee has selected the Score Card Template developed by the CHPS to track the level of compliance

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and guide the effort for implementation of sustainability measures by the project teams.

SUSTAINABLE  
PARTNERSHIPS

The Board shall endorse District participation in partnerships that further the goal of high performance schools, including federal, state, and local utility programs that support and encourage sustainable design and operational practices.

DOCUMENTATION  
OF PROGRESS

The Superintendent or designee shall include a progress report as it pertains to this policy in the CIP ongoing reporting.