

**BEVERLY HILLS UNIFIED SCHOOL DISTRICT  
RESOLUTION #2014-2015-008**

**SUSTAINABILITY AND THE DESIGN CONSTRUCTION AND OPERATION OF  
HIGH PERFORMANCE SCHOOLS**

**WHEREAS**, Students and staff are entitled to a safe and healthy school environment, and studies have indicated that student achievement is greater and attendance higher, and teacher and staff retention is improved, when the learning environment is naturally lit, comfortable and well maintained; and

**WHEREAS**, Schools should employ design, construction and operation strategies that minimize operating costs, especially related to energy, water use and other utilities and

**WHEREAS**, studies show that with proper design and operating practices new and modernized facility energy costs can be reduced by 25 percent or more; and

**WHEREAS**, Schools that follow integrated sustainable design principals can contribute to our community's environment by minimizing waste and air and water pollution; and

**WHEREAS**, the District is operating within a rapidly changing regulatory landscape, including the Global Warming Solutions Act (AB32); and

**WHEREAS**, Schools that follow an integrated and performance-based quality commissioning process realize the following benefits:

1. Brings the District's needs and project requirements to the forefront to ensure that the resulting building operations will meet District expectations.
2. Improves the building's overall performance by optimizing energy-efficient design features and directly addressing issues like equipment performance and system integration.
3. Verifies that District staff members are well-trained and possess the documentation they need to operate and maintain the building to ensure improvements persist over time.
4. Meets current Energy Code and Governors Executive Orders; and

**WHEREAS**, the District's Measure E Program to build new facilities and renovate existing ones provides a unique opportunity to move beyond standard designs; and

**WHEREAS**, the Collaborative for High Performance Schools (CHPS) has developed comprehensive design criteria and best practices assessment tools based on the latest available information on sustainable school design, construction, and operation in California; and

**WHEREAS**, Schools designed to meet the CHPS criteria incorporate environmental features that provide a context for learning; now, therefore, be it

**RESOLVED**, That the Beverly Hills Unified School District Board of Education recognizes the progress already made by the District's staff and design teams to incorporate sustainable design criteria into the District's school construction program; and

**RESOLVED** further, That the Board directs staff to expand this effort to ensure that every new building and modernization project submitted after this date, from the beginning of the design process, incorporate CHPS criteria and best practices to the extent feasible and meet

or exceed the CHPS qualifying criteria; and that the focus be on criteria in the following priority areas:

1. Student performance and staff health through measures such as daylighting, the use of nontoxic-emitting materials, and sound insulation or isolation to minimize noise and enhance classroom acoustical quality;
2. Operating cost minimization, through resource efficiency;
3. Minimizing the impact of District operations on the environment;
4. Taking advantage of financial incentive programs, and
5. Incorporating CHPS assessment and benchmarking tools whenever feasible

**RESOLVED** further, that the Board of Education directs staff to follow the CHPS Best Practices and scorecard to ensure the efficient and complete implementation of CHPS, including creating a performance tracking system to ensure the effective implementation of the CHPS criteria throughout design, construction and operation; and

**RESOLVED** further, that new and existing buildings incorporate building commissioning to facilitate improved and efficient building operation and maintenance; and

**RESOLVED** further, That the Board of Education endorses District participation in and directs staff to pursue partnerships that further the goal of high performance schools, including Federal, State and utility programs that provide sustainable design financial incentives, and

**RESOLVED** further, that the Board of Education directs staff, during the design phase of the remaining projects in the current construction and modernization program and all such future projects, to require architects and staff to verify that their District project(s) have met or exceeded the minimum requirements for CHPS certification, and report the scores for all of the CHPS categories; and


**RESOLVED** further, that the Board of Education directs staff to report to the Board, within 90 days of the passage of this resolution, on the District's plan to comply with this Resolution; and

**RESOLVED**, That the Board of Education directs staff to report to the Board and CHPS annually on the progress of this program, and provide quarterly summary statistics to the Board on the number of new schools and modernization projects designed and the percentage which have incorporated CHPS design criteria, and other statistics useful in assessing the progress of this effort.

PASSED AND ADOPTED this 23<sup>rd</sup> day of September, 2014, by the Governing Board of the BEVERLY HILLS UNIFIED SCHOOL DISTRICT in Los Angeles County, California.

Attest:

  
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Noah Margo  
President, Board of Education

  
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Gary Woods, Ed.D.  
Superintendent